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| --- | --- |
| **Unit Plan Overview** | |
| **Unit Focus & Organizing Principle:** |  |
| **Key Concepts & Essential Question(s):** |  |
| **Length of Unit:** |  |
| **Goals/ Objectives:** | *Students will know/enact…* |
|  | *Students will be able to (do)…* |
| **Featured Standards:** |  |
| **Assessments:** | Final summative assessment: |
|  | Formative assessments that will scaffold students’ learning toward the summative assessment: |
| **Key Activities, Lessons, & Experiences That Will Help Students Explore Key Concepts & Essential Questions for the Unit:** |  |
| **Integration of Connected Learning Principles:** |  |
| **Methods of Differentiation (i.e., interventions, enrichment, extra support):** |  |
| **Texts & Resources:** |  |

Adapted from Figure 6.5 Unit Plan Template in *Supporting Students in a Time of Core Standards: English Language Arts, Grades 9–12* by Sarah Brown Wessling, with Danielle Lillge and Crystal VanKooten. © 2011 National Council of Teachers of English.