

# text rendering

## **A Protocol for Student-Led Discussion**

(adapted from the National School Reform Faculty)

[nsrfharmony.org](http://nsrfharmony.org)

# What is it? Why use it?

A low-stakes method that encourages student-led discussion by...

- \* requiring students to return to the text to boil it down to key ideas
- \* differentiates learning by surfacing readers' varied perspectives on a text
- \* supports students in constructing knowledge together, synthesizing, and documenting their thinking

# How does it work?

1. **Individually, look at the passages you marked/annotated while you were reading. Identify a sentence, phrase, and word that you think reflect the key ideas in the text. Record these on your container for learning.**
2. Round 1: Go around the circle with each person reading aloud the SENTENCE that s/he identified. DO NOT DISCUSS THE SENTENCES AT THIS TIME. Only read them. You'll have time to discuss later.
3. Round 2: Follow the same procedure with the PHRASE each person has marked.
4. Round 3: Follow the same procedure with the WORD each person has marked.
5. NOW it's time to talk. What patterns did you hear? What stuck out to you? Why? In your container for learning, record the key ideas your group identified in the text.
6. What new insights emerged for you as you heard others' perspectives? What don't you want to forget about this discussion? Record this in your container for learning.
7. What's one important conclusion your group reached and could share out with the class that would increase their learning about this text?

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Your name \_\_\_\_\_ Date \_\_\_\_ Title of text \_\_\_\_\_

**sentence**

**phrase**

**word**

**DURING** discussion:  
Take notes here.

**AFTER** discussion:

***What did you learn from others' perspectives? What don't you want to forget about this discussion? Write about it here.***

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