Container for Learning

WHO?	WHERE?	WHAT?	HOW?

WHY?

WHO?

✱ What do I believe to be true about students as learners?

✱ What do I believe to be true about teachers?

✱ What implications does this have for the relationship I want to foster with my students?

WHERE?

✳What kind of classroom environment do I want to foster?

✳What will learning look like/sound like/feel like in my classroom?

WHAT?

✱What content do I value?

✱What kinds of texts do I think are important for students to read and compose?

HOW?

∗What do I expect students to DO in my classroom?

∗What processes and strategies do I believe will help students become better readers/ writers/thinkers/people?

WHY?

* What principles about literacy learning (reading/composing/speaking/listening/visually representing) inform my teaching?

* Why do I privilege these principles over other principles?

* Where do standards fit in?

* How does all of this add up to the teacher I hope to be in my classroom?

What struck you? What did you notice?

* UNDERLINE BELIEFS: What are her non-negotiables? What will guide her teaching?

* CIRCLE ENACTMENTS: What will it look like/sound like/feel like to be in Maya's classroom?

* [BRACKET TONE/STYLE/TECHNIQUE]: How did Maya communicate her philosophy? What would you emulate in your own teaching philosophy?