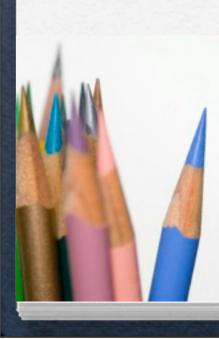


How to Write a Good Assignment Sheet

Wednesday, March 5, 14

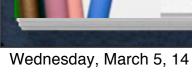
Why do I have to do this? -> RATIONALE



Wednesday, March 5, 14

what do I have to do?

DESCRIPTION, FORMAT, GOALS

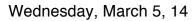


Who will read this?

INFORMATION ON AUDIENCE(S)

How much is it worth?

INFORMATION ON PTS. POSSIBLE



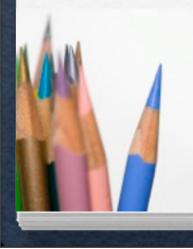
when is it due? -> DUE DATES



Wednesday, March 5, 14

OPTIONAL INFORMATION

- Brainstorming / Pre-writing guides
- Information on approximate length, if appropriate.
- Other resources





Elements of an Effective Assignment Sheet

- 🛛 Rationale
- Description / Format / Goals of Assignment
- Information on Audience
- Points Possible
- Due Date(s)
- Optional: Brainstorming prompts, length, other resources



Your turn

Write an assignment sheet for your **culminating assessment** for the entire year.

- How does it reflect your <u>overarching concept</u> for the course?
- How does it reflect a shared purpose?
- How does it accommodate <u>student interest</u>?
- How would you prove to an administrator that it is <u>academically oriented</u>? How does it meet <u>standards</u>? What <u>text type</u> is it, or did you use a combo of text types?
- Is it a <u>conventional</u> or <u>unconventional</u> assignment or a <u>combination</u> of both?

How did it go?

- How did you feel about this process? What was <u>easy</u>? What was <u>difficult</u>? What <u>questions</u> did it raise?
- What kind of <u>scoring guide or other evaluation</u> <u>methods</u> do you imagine using for this project?
- What do you want to <u>remember</u> from this process as you write assignment sheets for your Yearlong Plan and later, for your Unit Plan?